



AIUCD 2021

Translation Studies Assistant for Master Students with Different Abilities

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A pilot project at University of Tyumen «**Assistive Technologies of Digital Tutors for Students with Learning Disabilities**» aimed at master students

The number of students with learning problems is steadily growing. To fully integrate them into the educational context, it is necessary to create conditions for the successful implementation of their educational route by using assistive technologies (AT) and computer-aided tools (CAT) - e-dictionaries, concordances, databases, parallel corpora, and translation memory tools.



2. Task (read or listen):

Let's translate the story together. Point to the word or phrase you are not sure how to translate and see/hear the comment.

3. After-task activity:

Do you want to read aloud what you've got? Or would you prefer me to read it to you?

Well done! Let's try another story!

1. Pre-task activity:

Watching and/or listening to the story

"The Hare & The Tortoise"

Follow the text as it is highlighted word by word.

A Hare was making fun of the Tortoise one day for being so slow.

"Do you ever get a mocking laugh.

"Yes," replied the Tortoise, "and I get there sooner than you think. I'll run you a race and prove it."

